Integrated test - example

**English A1, Upper secondary**

The integrated test is suitable for ENA 2 English as a Global Language.

**Curriculum objectives**

* Develop language proficiency
* Develop their understanding of language awareness and plurilingualism
* Diversify their language strategy

**Content area**

* Plurilingualism as a resource
* Getting to know others, exchanging everyday information, and improving interaction competence through conversations

**Assessment criteria**

The students are assessed based on level B2.1 of the Evolving Language Proficiency Scale. According to the text interpretation part of the scale, the student should be able to understand speech or written text that is factually and linguistically complex. The student also should understand many types of written texts that may also deal with abstract subjects and which contain facts, attitudes, and opinions. According to the text production part of the scale, the student should be able to express themselves relatively clearly and accurately on many issues within his or her sphere of experience using versatile structures and rather extensive vocabulary hat also includes idiomatic and conceptual expressions.

Students are assessed specifically on the following aspects of language proficiency:

* Complex vocabulary learned in class
* Phrasal verbs
* Variety and complexity of grammar structures and vocabulary in writing

Students will be graded according to the following scale:

Grade 10: 34-36 points

Grade 9: 28-34

Grade 8: 24-28

Grade 7: 19-24

Grade 6: 15-19

Grade 5: 11-15

Integrative Test

**PART 1: VOCABULARY (12 points)**

Choose the right answer

**QUESTION 1 (3 points)**

What I love about being in a group like the band is that the music that we make together, is true, is genuine, and it supersedes Progeria. So I don’t have to worry about that when I’m feeling so good about making music.

What does supersede mean in this sentence?

* Displaces
* Cancels
* Helps with

**QUESTION 2 (3 points)**

Now this mentality includes staying in a forward thinking state of mind. I try hard not to waste energy feeling badly for myself, because when I do, I get stuck in a paradox, where there’s no room for any happiness or any other emotion.

What does paradox mean in this sentence?

* Vortex
* Contradiction
* Trap

**QUESTION 3 (3 points)**

So it's pretty rare, and the effects of Progeria include: tight skin, lack of weight gain, stunted growth, and heart disease.

What does stunted mean in this sentence?

* Accelerated
* Deformed
* Abnormal

**QUESTION 4 (3 points)**

Now we’re kind of goofy, a lot of us are band geeks, but we really enjoy each other’s company, and we help each other out when we need to.

What does goofy mean in this sentence?

* Artsy
* Silly
* Rebellious

**PART 2: GRAMMAR (12 points)**

Fill in the blanks with a preposition

**QUESTION 1 (3 points)**

Every single citizen is expected to abide the law.

**QUESTION 2 (3 points)**

Vera is 10 and she still acts , pulling tantrums like she’s 3.

**QUESTION 3 (3 points)**

I need my certificate to apply for university. If you think I am going to back and leave, you are going to be surprised.

**QUESTION 4 (3 points)**

When Jack heard her ridiculous accusations, he blew right .

**PART 3: WRITING (12 points)**

**QUESTION (Max 300 words)**

In class, we watched the video “My philosophy for a happy life”. What aspect of Sam's life philosophy, or your own life philosophy, do you value the most?

**Answer key**

Question 1: replaces

Question 2: contradiction

Question 3: abnormal

Question 4: silly

Question 1: by

Question 2: up / out

Question 3: down

Question 4: up

**Sample answer**

I value the first part of Sam’s life philosophy. He believes that he should accept that there are things he cannot do, only some of which are caused by Progeria. Instead of focusing on the things he cannot do, Sam focuses on the things that he is passionate about and can actually do. For instance, instead of focusing on not being able to go on roller coasters, he focuses on being able to play music. Sometimes, challenges get in the way of what Sam really wants to achieve, but instead of accepting it, he strives to find a way around it. This way, he can move some of his goals from the “can’t do” category to the “can do”. This is what he did, for example, with his band practice. He wanted to march with the band but the snare drum was too heavy for him. Instead of leaving snare drums in the “can’t do” category, he worked with his family and an engineer to design a snare drum light enough for him to use. In this way, despite his disease, he was able to experience marching in a band.